

Section- B

Chapter- 2: Social Studies teacher: qualities and role.

Teacher is called nation builder. Teacher is that person to whom society gives respect. In ancient period teacher's place was next to God. Good teacher prepares good and great people for the world. A good teacher is an agent, who encourage respect for cultural heritage and national consciousness among the students. It is because of a teacher's hard work, which is responsible for bringing physical, mental, social and cultural development of values among the students. According to Hindu philosophy, students next birth is in the hands of teachers, because students' mental power and intellectual powers gets developed under the guidance and supervision of teacher. Qualities of teachers influences the students most because students imitate their teachers as they act as role model for them.

Expert's View (Definitions of Teacher)

According to **Swami Vivekananda** "The true teacher is one who can immediately come down to the level of the students, transfer his soul to the student's soul and see through his eyes and understand through his mind. Such a teacher can really teach and none else."

In Indian prayer "The teacher is Brahma, the creator, he is God Vishnu, he is God Maheshwar. He is the entire universe, salvations to him." According to Manu "A teacher is the image of Brahma"

According to **Dr. Radhakrishnan** "The teacher's place in society is of vital importance. He acts as the pivot for transmission of intellectual traditions and technical skills, from generation to generation and helps to keep the lamp of civilization burning."

According to **John Adams** "The teacher is the maker of man."

A teacher is that person who after completing his vocational and professional education gives the education or teach at some level to the students.

According to above definitions we can say that teacher is a good guide, socially good man, and mentally healthy person. Teacher is that who gives the knowledge from his experience and horizon and create good students. Teacher can create good persons for nation who can become a good leader. Teacher can create a good, intelligent, innocent, smart and knowledgeable persons from raw material. Hence, education is a man making process and teacher is man maker. It means the function of a teacher is to reveal human from human body.

Qualities of a social studies/science teacher

Good or bad result of teaching programme is dependent upon the direction and quality of teacher. Curriculum, learning materials, learning sources and classroom environment plays very important role in teaching-learning process. But these all sources can work only with the good teachers. Without teacher these sources have not much importance. A good teacher should possess higher and comprehensive qualities. According to Sir John Adam's teacher wants to

become a person in future than he should have qualities of good character, intelligent and good human being.

It is not important that social science teacher has all qualities but important thing is that he/she is eager to possess these qualities. Simply, in brief, a good teacher should possess all qualities which are indicated by aims of education in general and aims of subject in particular.

1. Professional Qualities

A good teacher works with passion and loves his/her profession. A teacher should have the following qualities.

1. Love towards Profession: In every profession, it is must that there should be love towards profession. Love starts from respect. That is so, social science teacher should have love for his profession. He should have a curiosity for teaching. Some teachers treat their profession as a good source of salary. They are not interested in teaching otherwise. In that case we can't imagine good result from them.

2. Pre-service education/Vocational education: In all professions, technical knowledge is important. For social science teacher, before teaching he should get education from colleges of education. In this education, they get knowledge about different educational problems from philosophical, sociological, psychological, technological perspectives. They learn modern methods, techniques, devices, skills, strategies of teaching, proper use of learning resources etc. They also learn lesson planning and teaching skills in simulation and real under supervision of teacher educator.

3. Experience of teaching: Experience does not mean time passed in teaching. Actually, experience teaching works, reflective observation on that work, making new generalisation or chaining concepts and experimenting these concepts and generalisation. If a teacher proceeds in these steps, his experience is rich. If he does not follow these steps and consume long time in teaching, it means he is empty. Through daily life experiences, social science teachers develop their qualities and teaching process, which helps them to solve problems of students successfully. Their past experiences help them to teach successfully in future.

4. Introduce Novelty in teaching: Teachers, who use old teaching method and resources in age of computer, can't satisfy the students. Students get bored from that classes and miss the classes. Teacher needs to bring novelty according to time in his teaching techniques. For novelty he can learn from newspaper, magazines, TV. radio, internet, talk with good teacher, visit good schools etc.

5. competence: Competence indicates skilled. A good teacher must possess skills which are required for effective teaching. Such as skill of black board, explaining, stimulus variation, illustration, communication skills, lesson planning, understanding learners, questioning, speaking, listening, reading, writing etc

6. Using competencies: Competent is indicating skilled in many areas of teaching profession. He should not have knowledge of methods, strategies, techniques, devices, A.V aids or teaching-learning resources etc. Rather he should be skilled in these areas. Not only skilled but he needs to utilize his potentialities, abilities and skills for teaching profession.

7. Understand Students: Teacher can understand his students if he has knowledge about child psychology Generally, B.Ed. Course give this knowledge. Again, knowledge of is dead if it is

not applied. It means teacher should be able to apply this knowledge in order to understand the needs, interest, learning gaps, weakness, difficulties, strengths etc. of his students. If he understands his student, he will plan teaching in better way by selecting suitable methods, techniques, strategies etc.

8. High professional aspiration: Aspiration mean desire or goal. A good desire to grows more and more. If his aspiration level is high, he will learn new methods, techniques, approaches of teaching with greater speed and accuracy, whereas lower aspiration make teacher work shirker.

9. Committed: Committed means willing to work hard and give time and energy for teaching profession. In spite of problems, obstacles, difficulties, committed teacher works.

B. Psychological Qualities

1. Motivator: A good teacher always motivate the students.

2. Healthy mind: Indicators of healthy mind are rational abilities, flexible nature, optimistic attitude, non-discriminatory, act to serve others, harmony in social, emotional, physical and cognitive domains. Healthy mind depends on healthy functioning of brain. He should have high EQ. He should not be too much emotional. Teacher should take any decision regarding any subject after thinking for good result.

3. Self-analysis: By doing self-analysis, he gets knowledge about good and poor functioning of self and he plans for good work. Good teacher analyse himself in the of feedback given by students for him. Good teacher keeps a dairy or reflective journals for this purpose.

4. Positive attitude: Good teacher should possess favourable attitude towards self, subject, students, society.

2. Physical Qualities

1. Physical appearance: Teacher should have influential personality before others. His wearing, nature and way of working should influence others. His physical appearance should attract the students toward him and enhance the sense of respect, believes and feeling of love for their teachers.

2. Health: Good health means good functioning of mind and body. Good health is essential for a person to become active and to acquire knowledge to enhance more qualities. If teacher has good health, then he can develop, and motivate the students. Healthy teacher can achieve what he aspires.

3. Audible voice: The voice of social science teacher should be clear and soft. In class, teacher should not shout and speak according to number of students. Voice should be audible for all students. If he speaks from heart, then voice will automatically be effective.

3. Social and Moral Qualities

1. Honesty: Social science teacher should be honest towards his work, subject and their responsibilities. Teacher's honesty should be viewed from his work and words. There should be harmony among speaking and action of teacher.

2. Humbleness and toleration: In difficult and critical situation, teacher should deal the situation intelligently. In class room teaching he should always be humble and should not hit

the students for their mistakes. In affective situation he should not forget the tolerance and humbleness.

3. Humorous nature:

Negative nature always hinders in the way to success for the teacher. Positive and humorous nature give success and create good relationship between teacher and students. It makes pleasant environment in the class. With humorous nature teacher can make students happy in their difficult and critical situations. After enjoying that happiness, they get ready to study.

4. Empathic: Empathy is the feeling to understand others and act accordingly. Empathy is a basic part of teaching process. Without empathy a teacher can't understand the problems of students. To understand students is the first task of teacher and first step of good teaching. So, teacher should feel students, understand, accept and act accordingly.

5. Stability: Stability encourages the teacher for right work on right time. In critical situations stable teacher handle with better way than unstable teacher. In classroom situation he should not become aggressive. He should use instrumental aggression, not natural aggression, if situation demands.

6. Un-Biasness: A teacher should treat all the students as same without any biasness of rich and poor, high and low caste, educated and uneducated parents, different religions etc. Generally, a teacher focuses intelligent students. It is biasness. Actually, weak students need more teacher's favour.

7. Optimistic ideology: Optimistic teacher are always serious about their aim and work. His mind always encourages to do something new. Optimistic teachers never lose hope in the situation in which students progress is less than from teacher's hope. He gets good result from students by his hard work.

8. Belief in democratic values: It means teacher does his work with cooperation with all positive and progressive actions. For taking decisions, he should consider the viewpoints of students. In any planning of activity or function students must involve along with authority. This help in development of cooperation. This motivates to do work more energetically.

9. Friendly relationship: A good teacher also be a good friend. Friend is a relation with whom one shares life maximum freely and with faith. Teacher should not become only friend but teacher+friend. So that students can share their sharable life experiences with faith.

10. Social service: Social studies teacher has additional responsibility for society. His attitude for social change should be positive.

4. Executive Qualities

1. Resourcefulness: Anything that can be used to achieve aim of education or solve educational problem. Resourcefulness is the ability to find ways of doing things and solving problems. It is not important that he should have all resources. But it is important that how to use available resources according to need and time.

2. Organiser: He should be able to organise the subject matter in different situation; Appointing right person for right work at right place is a basic point of success. It will save

time without any extra expenses. With this he can use right human resources. So, if teacher is a good organiser he can successfully reach to aim.

3. Guide: Many times, a teacher is called as a friend, philosopher and guide. Good teacher guide before, during and after problem according to student's need.

5. Educational Qualities

1. Subject Mastery:

Any teacher, who has not mastery over his subject.... he will not succeed in inspiring youngsters towards truth.

2. Treasure of general knowledge:

Treasure of general knowledge is an important part of a teacher. On the behalf of this knowledge teacher participate in the class, seminar, workshops, paper reading etc. and influence the people with his knowledge.

3. Knowledge of Current Social Affairs: Social science is a dynamic subject. So, teacher should have the current knowledge of changes in social world, incidents like relations between India Pakistan, nuclear agreement between India-America. Relations of Iran-America, Business relations, global warming and wars etc. For this it is important that teacher should read newspapers, magazines, books etc.

4. Scientific thinking: A teacher should have a scientific thinking because he has to develop the scientific thinking among the students. He should accept ideas after analysing it logically. It is one of major life skill mentioned by CBSE.

5. Curiosity to know knowledge: For a good teacher it is must that he has always curiosity to acquire more and more knowledge.

6. Ability to influence: A teacher should be able to influence their students. Sometimes, teacher possess high knowledge but he can't express his knowledge in effective manners. So, teacher should have an art to express the knowledge to others.

Role of social studies teacher

In brief, the role of social science teacher is to make his students good citizens. What he has to do? How to handle the different situation etc. is very important because this subject is related to day-to-day process. Teacher creates such an environment in which students can become a good human being for their country. The followings are the functions of social studies teacher.

- 1. To give guidance to students:** The area of social science is too large and complex. It consists of different subjects i.e., history, political science, geography, economics, disaster management. How to face these subjects and social problems is role of teacher. His role is to guide students in accordance with individual differences, He needs to give extra time to weak students. Particularly learners with special needs needs more guidance.
- 2. Exchange of social science and general knowledge:** The major role of teacher is to give general knowledge and knowledge about social science to the students. This

knowledge is provided on behalf of social needs. This knowledge can be exchange direct in the classroom indirect out of class from teacher. Teacher always tries to prepares his lesson plan according to needs and previous knowledge of students and they may gain maximum knowledge out of his teaching. Good teacher exchanges the knowledge in interesting way.

3. **To solve the psychological problems of students:** Psychological problems means tension, fear, aggression, stress at higher order. Role of teacher is to solve the problem of students hazed on their knowledge and experiences. Teacher has knowledge of psychological principles so that he can easily understand the needs, behaviour, interest, and quality of the students. Therefore, he needs to create such environment so that least problems should be faced by the students. Good relations and listening are essential qualities to reduce psychological problems in students. Students face the physical and psychological problems then teacher can easily guide and remove those problems.
4. **Explain the current events:** Social science teacher collects the current events and explain it in the classroom. These events can be of local, national or international level. These can be related with history, geography, environment, economics etc. This develops the knowledge of the students but for this teacher should have sound knowledge about the current events and explain the content by quoting suitable evidences from books, newspaper of television.
5. **Provide leadership to society:** Role of social science teacher is to train the students like good leader for doing good work. A good teacher provide knowledge to students how to handle critical situations in different problems. Before it, teacher himself should present as good leader while organise various programmes. So that students may observe him and imbibe leadership qualities. So, a good teacher, provides the qualities of good leadership to the students. Great teacher leads in such way.
6. **Organisation of content:** Regarding teaching, the first important role of teacher is to select content or topic from curriculum. Actually, his function is to decide that which topic will be taught in which month, week, day etc. Therefore, it includes yearly planning, monthly planning and daily planning about the content. By considering time, resources, nature of each topic, teacher needs to select content for daily teaching.
7. **Selection of Teaching method:** Teacher uses different method of teaching like lecture, question answer, explanation, project, demonstration, inductive-deductive, storytelling etc. Role of teacher is to select suitable method according to nature of topic, variations in students and resources and time available. According to the method, teacher also use different teaching aids. For selection of the subject matter, he select matter from geography, political science, social science, history, economics etc. and arrange the subject matter according to the curriculum and learner. In a classroom, teacher deliver the lesson by using flexible approach in which maximum students can learn maximum.
8. **Selection of learning resources:** Learning resources includes AV aids like charts, models, flash cards, chalk board, film, LCD, OHP, PowerPoint presentations etc. In

accordance with nature of content and selected method, learning resources are selected. Function of teacher is to select resources which are helpful in achieving objectives of teaching.

- 9. Bring coordination in different groups:** Social science teacher organises the groups and bring coordination between that groups during various functions, visits, or in classroom. In the groups students exchange their views, ideas, material etc. It is psychological fact that a learner discusses more freely with his peer group than teacher. Hence, the role of teacher always tries to bring coordination between groups. It is management of individual differences in and outside the group.
- 10. Coordination with parents of students:** Teacher needs to coordinate with the parents of students and discuss about the problems of the students. When teacher meets parents then he gives much information about students. Teacher and parents need to solve the problems of students and try to achieve objectives of education.
- 11. Research work:** Good social science teacher needs to do research work. He tries to motivate the students and other members. He tries to find out new things and research on that things which are beneficial for teaching and the needs of society.
- 12. Transmitting Knowledge:** In simple words, it is teaching work in which teacher has to transmit knowledge to students. In wider sense curriculum transactions is the major function of teacher. It means through classroom teaching various activities, teacher will give knowledge and enrich experiences. More than this teacher's function is to arrange an environment in which students can construct knowledge. Hence, this point can be altered as curriculum transaction or construction of knowledge.
- 13. Evaluation:** Now evaluation has become continues and comprehensive process that is called CCE. It was introduced in Indian schools by CBSE (2010) and now by other boards. Evaluation is major sensitive function of teacher. In this teacher assess that to what extent instructional objectives and educational objectives have been achieved or to what extent behavior of students has changed.