

PAPER-II: PSYCHOLOGICAL PERSPECTIVE IN EDUCATION

SUBJECT CODE: EDUBED1102T

Max. Marks: 100

External: 70

Internal: 30

(A) COURSE OUTCOMES

After completion of the course the student teacher will be able to:

- Understand the concept, nature, and scope of Educational Psychology with special reference to its importance to education.
- Understand the concept and principles of growth and development.
- Know the influence of heredity and environment on the child's growth and development.
- Understand the characteristics and problems of adolescents. Understand the role of family, school, community, mass-media and development of adolescents.
- Become aware of concept, causes and nature of individual differences.
- Understand the concept and major theories of intelligence and learning. Understand the types and techniques of motivation.
- Know the children with special needs and their education.

SECTION-A

(i) Educational psychology-concept, nature, scope, and importance.

(ii) Growth and development: meaning, difference, principles, influence of heredity and environment on growth and development of a child.

(iii) Indian Adolescents: Characteristics of emotional, social, cognitive, and moral development. Problems of Indian adolescents. Role of family, school, community, and mass-media in development of adolescents. Role of different cultures in the development of adolescents.

SECTION-B

(iv) Individual differences: inter and intra individual differences, concept. causes and

implications. (v) Intelligence: concept, theories-Spearman, Thurstone and Gardner. Uses and limitations of Intelligence tests.

(vi) Learning: Meaning, process and factors affecting learning of an individual. Trial and error theory and classical conditioning theory.

(vii) Motivation: Concept, types and techniques, educational implications.

(viii) Learner with special needs: Meaning, types: gifted, delinquents, creative, slow learner and their educational programmes.