

PAPER-VII : EXPERIENTIAL LEARNING

SUBJECT CODE: EDUBEDI 107T

M.M. 50

External: 35

Internal: 15

(A) COURSE OUTCOMES

After completion of the course the student teacher will be able to :

- Develop insight on indigenous models of experiential learning
- Understand and practice models of Indian philosophers for societal reconstruction.
- Promote respect for diversity, leadership and social justice.
- Identify pedagogical practices for effective implementation of curriculum strategies.

(B) SYLLABUS

SECTION-A

- (i) Experiential Learning: Concept, nature, importance & scope. Objectives and principles
- (ii) Process of Experiential Learning, Contemporary relevance of experiential learning.
- (iii) Role and responsibilities of teachers, head masters for community and parent engagement in school matters.

SECTION -B

- (iv) Education for life and through life and its reflection in curriculum.
- (v) Pedagogical practices: Relevance of curriculum content of the lives of children
- (vi) Sensitization of students on global issues i.e, resource and technology availability inequality, poverty, climate change, global warming value crisis, food and energy crisis

Activities (any two of the following)

- Survey on village sanitation practices
- Writing expenditure account for annual function/ classroom activity/ festival.
- Experimental reports on growing school
- Gardens/community garden kitchen garden
- Mock assembly mock parliament

- Care study of a village locality on land improvement.
- Cleanliness waste management in public places

(C) BOOKS RECOMMENDED

1. Kolb, DA (1984) Kriplani J B: The castord Fad, Hindustani Talinisangh, wardha
2. Experiential learning, New Delhi; Prentice Hall
3. Alice Y. adkolh. D.A. (2017) The Experiential Educators; Principles and practices

(D) EVALUATION

External Examination	35 marks
Internal Assessment	15 Marks
Attendance	3
Written Assignment /Project work	6
Response Sheets	
Two Mid-term Examinations House	
Test	6

E) INSTRUCTIONS FOR THE PAPER-SETTER

The question paper will consist of three Sections: A, B, and C. Section A and B will have two questions from the respective Sections of the syllabus and will carry 10 marks each. Section C will consist of 5 questions of 3 marks in each which will cover the entire syllabus uniformly

INSTRUCTIONS FOR THE CANDIDATES

Candidates are required to attempt one question each from the sections A and B and the entire section C.

