

PAPER- IV & V: Pedagogy of School Subject (Part I)

(xi) Teaching of Commerce

Max. Marks: 50

External: 35

Internal: 15

(A) OBJECTIVES

To enable the student teachers to:

Understand the objectives, methods and techniques of teaching of commerce at the school stage.

Instill the competence of organizing co-curricular activities for enriching the subject matter of commerce.

Develop the skill of effective teaching making use of various devices, techniques and teaching aids.

Present, conduct and organize projects, surveys, seminars, conferences.

(B) SYLLABUS

SECTION – A

- (i) Commerce: meaning, nature, objectives, importance, scope; relationship with other subjects; curriculum: meaning, principles, process and approaches to curriculum development and its evaluation.
- (ii) Critical appraisal of +2 business studies and accountancy curriculum. Teacher: qualities, professional growth and role

SECTION – B

- (i) Commerce text book: meaning, types, importance and qualities; evaluation and selection of text books, resources for supplementing teaching and learning
- (ii) Teaching aids: Importance, types, projected and non-projected aids, selection and integration in teaching-learning process, practice set and worksheets and co-curriculum activities

Activities (Any one of the following)

- (i) Role on Multi National Corporation (MNC)
- (ii) Evaluate Budget of the current year
- (iii) Preparation of a low-cost teaching aid

(C) BOOKS RECOMMENDED

1. Gupta, Rainu: Teaching of Commerce.
2. Ghosh, D.K: Financing of Education. (Vol.I to III).
3. Douglas, Palmford and Anderson: Teaching Business Subjects, Prentice Hall.

4. Musselman and Hann: Teaching Book-keeping and Accounting. McGraw Hill.
5. Tonne, Lopham and Freeman: Methods of Teaching Business Subjects, McGraw Hill.
6. Tonne, Herbert. A.: Principles of Business Education, McGraw Hill.

(D) EVALUATION

External Examination	35 Marks
Internal Assessment	15 Marks
Attendance	3
Written Assignment/Project work/ Response Sheets	6
Two Mid-term Examinations/ House Test	6

E) INSTRUCTIONS FOR THE PAPER-SETTER

The question paper will consist of three Sections: A, B, and C. Section A and B will have two questions from the respective Sections of the syllabus and will carry 10 marks each. Section C will consist of 5 questions of 3 marks in each which will cover the entire syllabus uniformly.

(F) INSTRUCTIONS FOR THE CANDIDATES

Candidates are required to attempt one question each from the sections A and B and the entire section C.