

# MODERN AND EFFECTIVE COMMERCE TEACHER

## Introduction

"A teacher can never truly teach unless he is still learning himself lamp can never light another lamp unless it continues to burn its own flame." -RabindraNath Tagore

The teacher is of paramount importance in any system of education he whole system of education revolves around the teacher. The teacher the pivot of any educational system. The school without the teacher the soulless body. He is the spiritual and intellectual father of the dents. He leads the students from the darkness of ignorance to the ht of knowledge and understanding, and helps to keep the lamp of ilisation burning. The teacher is like a gardener who tends the tender plants of society help them to blossom forth into full bloom and fragrance. The teacher ommerce in this regard tries to fill the fragrance of ideal citizenship the future flowers of civic live of the land. Several prominent personalities of east recognised the superiority prominence of the teacher.

**An Indian Prayer**, "The teacher is Brahma, the creator, he is God nu, he is God Maheshwara. He is the entire universe salutation to him".

**Kabir View**, "Teacher and God both are standing before me whom I pay my obiesance? I bow to you my teacher who guided me to God.

**Dr. Zakir Hussain's View**, "The teacher is indeed the architect of future".

**Tyndall's View** "If there is any profession of paramount importance, I believe it is that of school master..."

**Fredrick H. Brat**, "Teacher is a gift of God made for evens and odds".

**Secondary Education Commission (1952-53).** "We are, however, convinced that the most important factor in the contemplated educational structure is the teacher - his personal qualities, his educational the school as well as in the community. The reputation of a school and its influence on the life of the community invariably depends on the nd of teachers working in it."

**Kothari Education Commission (1964-66),** "Since ancient times, teacher's role in the teaching-learning process has been pivotal, because the teacher is that person who influences the personality of the child at a large extent. So, he himself should have some desirable alities of physical, moral and executive. The importance of the teacher acles enhanced even after that, the role and importance of the teacher has ach declined because for the concerned subject that he teaches. So, upto great extent, the success or failure of commerce education depends on the commerce teacher."

### **Importance of the Commerce Teacher**

Commerce, as a subject, is a new commerce in the school curriculum. Only a few people understand its true nature and still fewer can teach it satisfactorily. Commerce more than any other subject, demands well-prepared and conscientious men and women of sound knowledge and pod training. It is in this subject that in addition to the prescribed subject- pet, the teacher is also required to deal with attitudes, skills, and appreciations. It is he who is expected to produce intelligent citizens and responsible leaders for the next generation. It is he who is to handle the raw human material and develop it for successful democratic living. As such the future of the child, future of the school, the future of the community, the future of the nation and the future of the nation at large, depends upon the commerce teacher. He is, thus, the real "architect of nation"

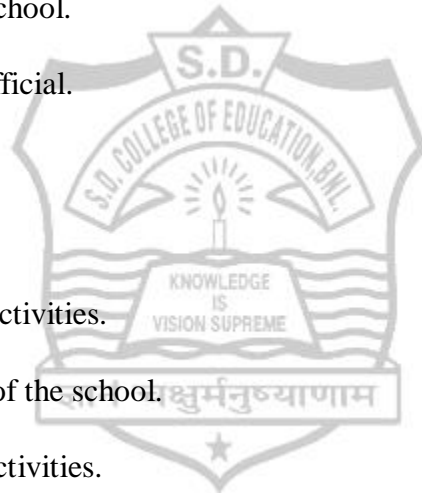
Perhaps HG Wells was pointing to commerce teacher when he remarked, "The teacher is the real maker of history".

In the school, he is a substitute of the parent, a friend, a guide and a true master. He is, in fact, the soul of the school and everything that goes about it.

## **Role of the Commerce Teacher**

A commerce teacher is expected to play a very important role the life of the school. Some of the roles expected of him are:

1. Serving on school committees.
2. Working with parents.
3. Counselling students.
4. Filling out reports
5. Acting as a home room teacher or house master.
6. Serving on duty around the school.
7. Having contact with social official.
8. Issuing grades and reports.
9. Taking part in co-curricular activities.
10. Working with clerical staff of the school.
11. Taking part in community activities.
12. Assisting student teachers.
13. Participating in professional activities.



Sound methods of instruction and a pleasant personality tract indispensable to commerce teacher but they are worthless without the required knowledge hence a teacher should possess complete knowledge to of his subject.

## **Qualities of Teacher in Teaching Commerce**

In the words of Adams, "If the teacher is prove a real maker men, he must possess certain qualities of personality, character and intellect."

In this regard the Kothari Commission report 1966 says, "of all the different factors which influence the quality of education and contribution to national development, the quality, competence and character of teacher are undoubtedly the most significant"

## Personality Traits

This is perhaps the most significant factor in teaching. It would be impossible to list and analyse all the qualities that enter into the make up of a personality. It is composed of a large number of traits and characteristics which may be divided into three major groups.

### A. Physical aspect

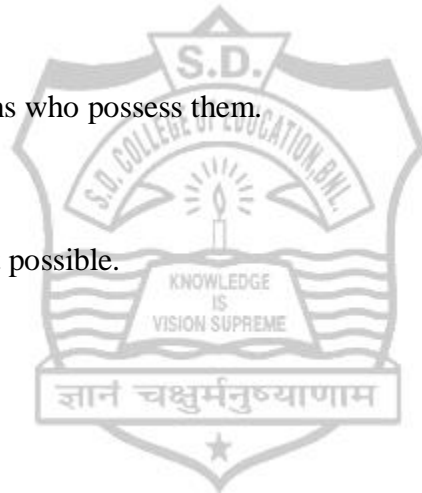
Which gives us our first impression of an individual.

### B. Moral aspect

Which attract us to those persons who possess them.

### C. Executive aspect

Without which leadership is not possible.



## A. Physical Aspect

- 1. Physical health:** Good health is essential for efficient teaching. This will make the teacher active and cheerful. A sound mind can live only in a sound body and a sound body is possible only through regularity in routine exercise and simple nutritious diet.
- 2. Personal Appearance:** A good teacher should have a good personal appearance. Personal appearance includes dressing sense, facial expression, mannerism and personal cleanliness.
- 3. Audible Voice:** A teacher should neither shout in the class nor speak too quickly. He should be quite clear in his speech and should be audible to all of his pupils, sitting at different corners of the classroom.

- 4. Recognition of the Amenities of life:** This includes good manners, observance of social norms, courtesy, and refinement. These are marks of superiority.

## **B. Moral Aspect**

Now we come to the moral aspects which constitute the following traits:

- 1. Understanding:** A good teacher must understand the difficulties of their students and try to remove those difficulties.
- 2. Sincerity:** Sincerity means dedication of one's life to his work.
- 3. Friendliness:** A good teacher should be the best friend and guide of his pupils.
- 4. Tactful:** It is doing right time under the most circumstances.
- 5. Impartial:** A good teacher must be absolutely fair in his dealings with others.
- 6. Self control:** It means keeping control over the emotions under all circumstances.
- 7. Optimistic Outlook:** A teacher must remain optimistic requires a belief in the goodness of humanity.
- 8. Sound Mental Health:** Mental Health is even more import than physical health. A frustrated and pessimist teacher cannot produce wholesome influence upon his pupils.
- 9. Faith in Democracy:** He should be an example of democratic lues. He should act as a democratic group leader and create an environment for the freedom, justice, equality and fraternity in his dealing with others.

## **C. Executive Aspects**

Now we come to executive abilities of the teacher which constitute following traits:

- 1. Good leader:** The teacher is primarily a leader and not blower. He should be able to face problem and think to the best of his ability.
- 2. Resourcefulness:** An efficient teacher should be able to collect material, adopt his plans according to the circumstances and meet the most trying experiences.

**3. Self-confidence:** The teacher must have faith in himself and his ability to carry out those aims of education, which he has set for himself.

**4. Proper Organisation:** The teacher should have the ability to organise various activities in the school.

**5. Directing Ability:** The teacher should have the ability to direct his plans in actual practice. He must be a person of wisdom and vision, with a thorough knowledge of facts.

## II. Qualities Pertaining To Profession

**1. Wide knowledge of his Subject:** The teacher should have a rough knowledge of the subject. If he has no command over the subject matter he can not present before the students in an interesting manner.

**2. An Expert in the Methodology of Teaching Commerce:** Teaching of Commerce is not just a primarily giving or feeding information. It means arousing interest, stimulating questions, encouraging enquiry and promoting deep thinking.

**3. Professional Attitude:** A person becomes a teacher by his mental attitude. He should select the profession by own choice not through force.

**4. Interest in Tours and Excursions:** The commerce teacher t be widely interested to travel in his own country and overseas.

**5. Participation in Conferences:** He should attend local, regional, national and international conferences on various issues of commerce and take part in discussions about text-books and audio visual method in use in his own and other countries.

**6. Interest in Conducting workshop:** The commerce teacher should attend seminars, refresher course, workshops and summer camps/ institutes to be equipped with the latest content and methodology of teaching commerce education, workshops provide professional momentum, they deserve the title self improvement, since the teachers themselves are primarily responsible for their quality and value.

**7. Knowledge of Different techniques of evaluation:** The commerce teacher should have a sound knowledge of different techniques of evaluation also, it should related with interest, attitude, aptitude, skill and knowledge etc.

**8. Reader of Professional Literatures:** A commerce teacher should have a library of his own. He should study standard-book, he should study manuals and journals in the various fields of his speciality Journals and books devoted to professional education.

**9. Knowledge of Different Aims:** The teacher is to accomplish the aims at different levels therefore he should have the knowledge of different aims.

**10. Socially Aware and Active:** Every teacher should aspire to participate in campaign or serve on social-science committees. He should participate in civic affairs. Such participation will also open a wider laboratory or usefulness to the classes that he teaches.

**11. A Teacher must always be a student:** Teaching is a progressive occupation and as such a teacher must always be a student Although it is true of all teachers, it is especially true a commerce teacher. The teacher should know that education is a dynamic process and not static.

### III. Qualities Related To Classroom Procedure

1. Clear aims and objectives for lesson.
2. Properly select and organise instructional material of the subject.
3. Different methods used to accomplish aims.
4. Students well motivated for study.
5. Proper discipline in the classroom.
6. Skill of questioning.
7. Recognition of individual differences.
8. Efficiency in routine work.
9. Proper planned home task assignment.

## **Qualities Related to Teaching skill**

Teacher should have following skills:

### **Skills of Class Management**

1. The teacher should enter the class room with full confidence and calmly.
2. The teacher should accept students greeting with charming face and take proper position in the class. After taking his proper position in the class room, he will say students to take
3. While teaching, he can move in class to supervise the students.
4. As he know 'actions speak better', so teacher should use good actions while teaching. This will make learning easy and teaching impressive.
5. The teacher should avoid impatient and rude behavior in class even if students are asking same thing again and again. Contrive and use variety teaching learning proceedings. 6.

**B. Skills of Communication:** Communication skills refers ability to give regular knowledge to students. It includes- dictations, narration, dramatization, expression, explanation, demonstration and presentation. For proper communication command over language is very important

**C. Skills of Interaction:** It refers to understanding and solving be problems of students. These skills can be:

- Questioning and feed back
- Demonstrations.
- Project formulation
- Discussion

**D. Skills of Teaching Aids:** It includes: Teacher should competent to develop, construct and use a wide variety of teaching aids. It includes:

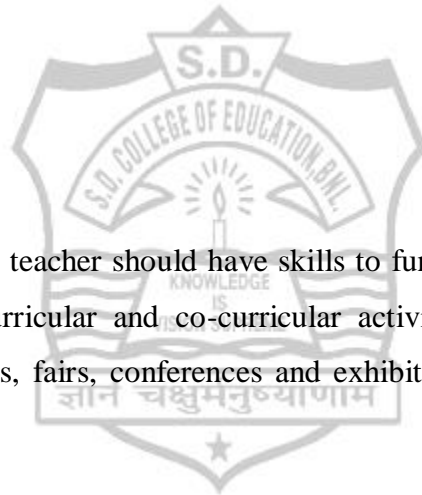
- Choice of suitable teaching skills.



- Preparation of charts, models, maps, posters, diagrams and pictures on blackboard while teaching.
- Operation of mechanical aids.
- Drawing pictures, sketches, tables, graphs and maps on blackboard.
- At higher level computer projector may be applied.

**Skills of Interest and Attitude:** It includes:

- Guidance
- Counselling.
- Better listening.
- Suggesting
- Convening



**F. Skills of Organisation:** The teacher should have skills to function efficiently in organisation and supervision of various curricular and co-curricular activities. He should be capable of organising workshops, seminars, fairs, conferences and exhibitions to broaden the out-look of students.

#### **V Community Interest:**

It refers to:

1. Relations with pupil
2. Relations with faculty
3. Relations with community
4. Relations with parents

**1. Relation with pupil:** The teacher of commerce should have a mastery of child psychology and educational psychology. The teacher therefore ought to welcome every means that may

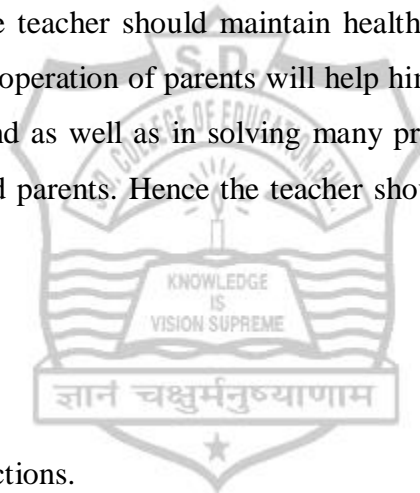
cultivate pupils goodwill and friendship. He must pay individual attention towards the backward, abnormal and problem students.

**2. Relation with Faculty:** Teacher must cultivate intimate relationship with the staff members. He must always be obliging and co-operating all are engaged in a common task. He should especially work closely with the administration and be obedient and loyal.

**3. Relation with Community:** In relation to community, a teacher should feel himself responsible to the whole society. He should remember that both home and school are engaged in a co-operative task. He must, therefore, welcome contacts and conferences with parents on various occasions in the interest of the education of his pupils. The better he understand and serve the community and its people the better he will be as a teacher.

**4. Relation with Parents:** The teacher should maintain healthy and cordial relations with the parents of the children. The co-operation of parents will help him in understanding the child, his social and economic background as well as in solving many problems that arise due to lack of understanding between him and parents. Hence the teacher should take the following measures of contacting the parents:

1. Sending progress reports.
2. Visiting homes of the pupils.
3. Inviting parents to school functions.
4. Organising parents teacher association.



## **Professional Growth of a Commerce Teacher**

In the modern system of education, it is must that the commerce teacher should be well qualified and trained. If he is not possessing Information regarding latest techniques of teaching and developments in the field of commerce, he will not be in a position to provide better education and training students.

Commerce is a practical subject, which plays a significant role in the development of commercial sector. So, now it is the duty of the commerce teacher to avoid old and outdated

information. He must continue to grow professionally. According to RadhaKrishan, "Alam cannot light another lamp unless it continues its own flame burning" A commerce teacher can avail of the following programmes to grow professionally:

**1. Refresher Courses:** Commerce teacher should attend the refresher course on new techniques in commerce teaching in order to update knowledge. Refresher courses are in service training and such type of courses are designed to revise and underline existing skills and knowledge.

**2. Orientation Courses:** Such orientation courses are organised to update the knowledge. The main objective of such types of programs are:

- To make familiar with mental health of the students.
- To construct objectives type tests and various other evaluation techniques.
- To reform the old system of education etc.

**3. Extension Lectures:** Teaching or instructional work carried by college, university or other educational establishment for extending the normal range of a subject or allowing for the pursuit of related interest. These can be organised by calling the experts in the school and also by delivering himself the extension lectures in other situations.

**4. Seminars:** In seminar group of experts meet to study or discuss something. Such types of seminar is organised to think and analyse the existing problems in the society, Important decisions are made at the end of the seminars.

**5. Professional Workshops:** A workshops is that in which some practical work or project is done. As we know the area of commerce is vide and related with various professions and subjects. So it is very Compulsory to know that what is occurring in the commerce related subjects.

**6. Conferences:** The commerce teacher should attend the conferences in his subjects, because several people came from different places and gather at a particular place to discuss the existing and emerging practical problems. Eventually, this will broaden the knowledge of commerce teacher.

**7. Professional Writing:** Commerce teacher should contribute his writings/papers in various reputed journals. In this way he can help the other commerce teacher to benefit from his research and contribution.

**8. Professional Study Groups:** Many teachers of commerce subject can organised their group and discuss the emerging problems of commerce subjects. Generally, teacher training colleges, lecturers of H.O.D should organise such groups.

**9. Professional Indirect Training:** Commerce teacher can avail of these to grow professionally:

- Studying the published work by NCERT etc.
- To listen Radio and watch T.V.
- To visit the banks, markets and business centres etc.

**10. Research:** The commerce teacher should do research in his field and for that he should consult the libraries; journals, books. encyclopaedia etc. This will add the professional growth of commerce teacher.

**11. Membership of Professional Associations:** The commerce teacher should enjoy membership of any professional councils such as Council of Teacher Education (CTE), All India Association for Educational Research (AIAER) etc.

