

PAPER – III: Teaching - Learning Process

SUBJECT CODE: EDUBED1103T

Max. Marks: 100

External: 70

Internal: 30

(A) OBJECTIVES

To enable the student teachers to:

- * Understand the various theories of learning.
- * Understand the concept of motivation and understand the role of teacher in motivating, strengthening and sustaining learning styles.
- * Explain the nature and characteristics of teaching.
- * Describe the principles and maxims of teaching.
- * Discuss anatomy of teaching.
- * Differentiate between teaching and learning.

(B) SYLLABUS

SECTION-A

- (i) Teaching: Concept, nature, characteristic, principles, maxims, Learning-concept, process, relationship between teaching and learning.
- (ii) Behaviourism, cognitivism, constructivism in relation to teacher and learner.
- (iii) Teaching for academic learning: Objectives, flexible and creative planning using taxonomies, planning from a constructivist perspective, integrated and thematic planning.

SECTION-B

- (i) Teaching styles: Meaning and concept, implications for classroom teaching, Learning styles- definition and concept, implications for classroom environment.
- (ii) Learning environment: Meaning, need for organisation, procedures, planning spaces for learning.
- (iii) Teaching and learning about cognitive processes: Teaching concepts through-discovery, exposition and in diverse classrooms.

Activities (Any one of the following)

- (i) Writing behavioural objectives of any three lessons each of the two teaching subjects.
- (ii) Identification of different teaching styles.
- (iii) Analysis of classroom environment of a class.

(C) BOOKS RECOMMENDED

1. Egger, Paul, D (1998). Learning and Teaching. London: Allyn and Bacon.

2. Varghese, N.V., and Zaidi, S.M.I.A. (1997). *Micro-Planning in Education*, Module 8, in *Modules on District Planning in Education* (Ed.). National Institute of Educational Planning and Administration, New Delhi.
3. Chauhan, S.S. (2014). *Innovations in Teaching Learning Process*, Noida: Vikas Publishing House Private Ltd.
4. Dececco, J.P. (1988) *The Psychology of Learning and Instruction*, New Delhi: Prentice Hall.
5. Gagne, R.M. (1977). *The conditions of learning*, New York, Chicago: Holt, Rinehart and Winston.
6. Joyce, B. & Weil, M. (1992). *Models of Teaching*, New Delhi, Prentice Hall.
7. Kulkarni, S.S. (1986). *Introduction to Educational Technology*, New Delhi: Oxford & IBH Publishing Company.
8. Pandey, K.P.(1983). *Dynamics of Teaching Behaviour*, Ghaziabad: Amitash Parkashan.
9. Pandey, K.P. (1980). *A First Course in Instructional Technology*, Delhi: Amitash Parkashan.
10. Skinner, B.F. (1968). *The Technology of teaching*, New York: Appleton Century Crofts.
11. Sharma, R.A. (1991). *Technology of Teaching*, Meerut: R. Lall Book Depot.
12. Sharma, S.K. (2005). *Learning and Teaching: Learning process*, Delhi: Gyan Books Private Ltd.
13. Srivastava, D.S. and Kumari, S. (2005). *Education: Understanding the learner*, Delhi: Gyan Books Private Ltd.
14. Walia, J.S. (2011). *Technology of Teaching*, Jalandhar: Ahim Paul Publishers.
15. Walia, J.S. (2012). *Teaching Learning Process*, Jalandhar: Ahim Paul Publishers.
16. Hall, Gene E., Quinn, Linda F. and Gollnick, Donna M. (2014). *Introduction to Teaching: making a Difference in Student Learning*. Sage.
17. Cooper, Hilary (2014). *Professional Studies in Primary Education*. Sage.
18. Gooslad, John I. (1963). *Planning and organizing for teaching*. Ludhiana: Lyall Book Depot.

(D) EVALUATION

External Examination	70 Marks
Time	3 Hrs
Internal Assessment	30 Marks
Attendance	6
Written Assignment/Project work/ Response Sheets	12
Two Mid-term Examinations/ House Test	12

(E) INSTRUCTIONS FOR THE PAPER-SETTER

The question paper will consist of three Sections: A, B, and C. Section A and B will have four questions from the respective Sections of the syllabus and will carry 10 marks each. Section C will consist of 10 questions of 3 marks each which will cover the entire syllabus uniformly and carry 30 marks in all.

(F) INSTRUCTIONS FOR THE CANDIDATES

Candidates are required to attempt two questions each from the sections A and B and the entire section C.