

DVV Clarification History

[Go to previous page](#)

- [Extended Profile Deviations](#)

- [Metrics Level Deviations](#)

HEI Name : S.D. COLLEGE, BARNALA

Assignment Date :
24/04/2018

Number of Clarifications :
31

AISHE ID : C-22224

Last Date : 09/05/2018

Metric ID	Deviation Details and HEI Response	Findings of DVV	Response from HEI	Status										
1.1.3	<p>Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years</p> <p>1.1.3.1. Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td><td>2012-13</td></tr> <tr> <td>10</td><td>8</td><td>6</td><td>8</td><td>4</td></tr> </table> <p>Attached Documents :</p> <p>1.Details of participation of teachers in various bodies 2.Any additional information</p>	2016-17	2015-16	2014-15	2013-14	2012-13	10	8	6	8	4	<p>Upload Participation certificate /Invitation letter.</p>	<p>Appointment letters of teachers for various bodies such as Bos and Academic council are attached herewith. HEI don't have participation/invitation letter.</p> <p>Supporting Document: 1.1.3.pdf</p>	No Change
2016-17	2015-16	2014-15	2013-14	2012-13										
10	8	6	8	4										
1.2.1	<p>Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years</p> <p>1.2.1.1. How many new courses are introduced within the last five years</p>	<p>Data given for 2017-18 and 2014-15. Data for 2017-18 can not be counted.</p>	<p>Supportive documents are attached herewith.</p> <p>Supporting Document: 1.2.1.pdf</p>	HEIs Clarification Accepted										

	<p>HEI Input : 91</p> <p>DVV suggested Input : 36</p> <p>HEI clarification Input : 37</p> <p>Recommended Input : 37</p> <p>Attached Documents :</p> <p>1.Minutes of relevant Academic Council/BOS meetings. 2.Details of the new courses introduced</p>			
1.2 .2	<p>Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented</p> <p>1.2.2.1. Number of programmes in which CBCS/ Elective course system implemented.</p> <p>HEI Input : 7</p> <p>DVV suggested Input : 4</p> <p>HEI clarification Input : 6</p> <p>Recommended Input : 6</p> <p>Attached Documents :</p> <p>1.Name of the programs in which CBCS is implemented 2.Minutes of relevant Academic Council/BOS meetings. 3.Any additional information</p>	Current year data required.	<p>Current year data is attached herewith.</p> <p>Supporting Document: 1.2.2.pdf</p>	HEIs Clarification Accepted
1.2 .3	<p>Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years</p>	Upload details of 10 students along with certificates enrolled in	<p>List of 10 students enrolled in the year 2015-16 along with their passing certificates is attached herewith.</p> <p>Supporting Document: 1.2.3.pdf</p>	No Change

	<p>1.2.3.1. Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>20 16- 17</td><td>20 15- 16</td><td>20 14- 15</td><td>20 13- 14</td><td>20 12- 13</td></tr> <tr> <td>82</td><td>11 7</td><td>54</td><td>85</td><td>61</td></tr> </table> <p>Attached Documents :</p> <p>1.Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs</p>	20 16- 17	20 15- 16	20 14- 15	20 13- 14	20 12- 13	82	11 7	54	85	61	the year 2015-16.		
20 16- 17	20 15- 16	20 14- 15	20 13- 14	20 12- 13										
82	11 7	54	85	61										
1.3.3	<p>Percentage of students undertaking field projects / internships</p> <p>1.3.3.1. Number of students undertaking field projects or internships</p> <p>HEI Input : 44</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format 2.Any additional information</p>	<p>Upload internship certificate / participation letter for field project for 10 students for academic year 2016-17</p>	<p>Internship certificates/ Participation letters for field projects for 20 students for academic year 2016-17 are attached herewith.</p> <p>Supporting Document: 1.3.3.pdf</p>	No Change										
1.4.1	<p>Structured feedback received from</p> <p>1) Students, 2)Teachers, 3)Employers, 4)Alumni and 5)Parents for design and review of syllabus-Semester wise/ year-wise</p> <p>HEI Input : C. Any 2 of the above</p> <p>Attached Documents :</p> <p>1.Any additional information 2.Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management</p>	<p>Provide 3 filled forms of each category regarding curriculum only.</p>	<p>Required forms are attached herewith.</p> <p>Supporting Document: 1.4.1.pdf</p>	No Change										

1.4 .2	<p>Feedback processes of the institution may be classified as follows:</p> <p>HEI Input : B. Feedback collected, analysed and action has been taken</p> <p>Attached Documents : 1.Any additional information</p>	Upload action taken report of the institution on feedback report.	<p>Required information is attached.</p> <p>Supporting Document: 1.4.2.pdf</p>	No Change										
2.1 .1	<p>Average percentage of students from other States and Countries during the last five years</p> <p>2.1.1.1. Number of students from other states and countries year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>20 16- 17</td><td>20 15- 16</td><td>20 14- 15</td><td>20 13- 14</td><td>20 12- 13</td></tr> <tr> <td>1</td><td>3</td><td>11</td><td>10</td><td>10</td></tr> </table> <p>Attached Documents : 1.List of students (other states and countries) 2.Institutional data in prescribed format 3.Any additional information</p>	20 16- 17	20 15- 16	20 14- 15	20 13- 14	20 12- 13	1	3	11	10	10	Upload domicile certificate of students admitted in the year 2015-16.	<p>This metric has been opted out by the HEI.</p> <p>Supporting Document: File.PDF</p>	No Change
20 16- 17	20 15- 16	20 14- 15	20 13- 14	20 12- 13										
1	3	11	10	10										
2.1 .2	<p>Average Enrollment percentage (Average of last five years)</p> <p>2.1.2.1. Number of students admitted year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>20 16- 17</td><td>20 15- 16</td><td>20 14- 15</td><td>20 13- 14</td><td>20 12- 13</td></tr> <tr> <td>31 43</td><td>30 69</td><td>27 68</td><td>27 47</td><td>23 74</td></tr> </table> <p>2.1.2.2. Number of sanctioned seats year-wise during the last five years</p> <p>HEI Input :</p>	20 16- 17	20 15- 16	20 14- 15	20 13- 14	20 12- 13	31 43	30 69	27 68	27 47	23 74	Upload admission publication notice.	<p>Admission advertisement copies and their bills are attached herewith.</p> <p>Supporting Document: SDC0002.PDF</p>	No Change
20 16- 17	20 15- 16	20 14- 15	20 13- 14	20 12- 13										
31 43	30 69	27 68	27 47	23 74										

	<table border="1"> <tr> <td>20 16- 17</td><td>20 15- 16</td><td>20 14- 15</td><td>20 13- 14</td><td>20 12- 13</td></tr> <tr> <td>37 90</td><td>35 71</td><td>35 24</td><td>34 00</td><td>32 15</td></tr> </table> <p>Attached Documents :</p> <p>1. Institutional data in prescribed format</p>	20 16- 17	20 15- 16	20 14- 15	20 13- 14	20 12- 13	37 90	35 71	35 24	34 00	32 15			
20 16- 17	20 15- 16	20 14- 15	20 13- 14	20 12- 13										
37 90	35 71	35 24	34 00	32 15										
2.1 .3	<p>Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years</p> <p>2.1.3.1. Number of actual students admitted from the reserved categories year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>20 16- 17</td><td>20 15- 16</td><td>20 14- 15</td><td>20 13- 14</td><td>20 12- 13</td></tr> <tr> <td>98 4</td><td>83 7</td><td>73 1</td><td>67 0</td><td>54 7</td></tr> </table> <p>Attached Documents :</p> <p>1. Institutional data in prescribed format</p> <p>2. Any additional information</p>	20 16- 17	20 15- 16	20 14- 15	20 13- 14	20 12- 13	98 4	83 7	73 1	67 0	54 7	<p>Uploaded excel shows students admitted from OBC category and data provided for Sc and OBC both. Upload relevant document.</p>	<p>Uploaded excel in SSR have both SC & OBC category data. This excel have two worksheets one for SC & other for OBC.</p> <p>Supporting Document: Scan10001.PDF</p>	No Change
20 16- 17	20 15- 16	20 14- 15	20 13- 14	20 12- 13										
98 4	83 7	73 1	67 0	54 7										
2.2 .2	<p>Student - Full time teacher ratio</p> <p>Attached Documents :</p> <p>1. Institutional data in prescribed format</p>	<p>Provide current year data only for 2016-17 and documents related to data.</p>	<p>Classes taught by teachers and student enrolled in the institution are attached herewith.</p> <p>Supporting Document: SDC0001.PDF</p>	No Change										
2.3 .2	<p>Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.</p> <p>2.3.2.1. Number of teachers using ICT</p> <p>HEI Input : 22</p>	<p>Upload LMS website - Academic management system.</p>	<p>http://www.sdc.moodlecloud.com</p>	No Change										

	<p>Attached Documents :</p> <p>1.List of teachers (using ICT for teaching) 2.Any additional information</p>													
2.4.2	<p>Average percentage of full time teachers with Ph.D. during the last five years</p> <p>2.4.2.1. Number of full time teachers with Ph.D. year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>20 16- 17</td><td>20 15- 16</td><td>20 14- 15</td><td>20 13- 14</td><td>20 12- 13</td></tr> <tr> <td>13</td><td>10</td><td>10</td><td>7</td><td>7</td></tr> </table> <p>Attached Documents :</p> <p>1.List of number of full time teachers with PhD and number of full time teachers for 5 years</p>	20 16- 17	20 15- 16	20 14- 15	20 13- 14	20 12- 13	13	10	10	7	7	<p>Upload copy of Ph D. certificate of full time teachers.</p>	<p>Ph.D certificates are attached herewith.</p> <p>Supporting Document: SDC.PDF</p>	No Change
20 16- 17	20 15- 16	20 14- 15	20 13- 14	20 12- 13										
13	10	10	7	7										
3.1.2	<p>Percentage of teachers recognised as research guides at present</p> <p>3.1.2.1. Number of teachers recognised as research guides</p> <p>HEI Input : 1</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format</p>	<p>Upload E-copies of letter of recognition as research guide by affiliating university.</p>	<p>This metric has been opted out by the HEI.</p> <p>Supporting Document: File.PDF</p>	No Change										
3.3.2	<p>The institution provides incentives to teachers who receive state, national and international recognition/awards</p> <p>HEI Input : Yes</p> <p>Recommended Input : No</p> <p>Remark : HEI response</p>	<p>Upload incentives details.</p>	<p>HEI did not provide any incentive to any teacher for their recognition at State/National/International level as no teacher qualified for the same for the last five years.</p> <p>Supporting Document: 3.3.2.pdf</p>	Changed After Clarification										

	<p>Attached Documents :</p> <p>1.List of Awardees and Award details</p> <p>2.e- copies of the letters of awards</p>																							
3.3.4	<p>Number of research papers per teacher in the Journals notified on UGC website during the last five years</p> <p>3.3.4.1. Number of research papers in the Journals notified on UGC website during the last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>20 16- 17</td><td>20 15- 16</td><td>20 14- 15</td><td>20 13- 14</td><td>20 12- 13</td></tr> <tr> <td>33</td><td>17</td><td>30</td><td>4</td><td>6</td></tr> </table> <p>Recommended Input :</p> <table border="1"> <tr> <td>20 16- 17</td><td>20 15- 16</td><td>20 14- 15</td><td>20 13- 14</td><td>20 12- 13</td></tr> <tr> <td>5</td><td>0</td><td>4</td><td>0</td><td>3</td></tr> </table> <p>Remark : HEI response</p> <p>Attached Documents :</p> <p>1.List of research papers by title, author, department, name and year of publication</p>	20 16- 17	20 15- 16	20 14- 15	20 13- 14	20 12- 13	33	17	30	4	6	20 16- 17	20 15- 16	20 14- 15	20 13- 14	20 12- 13	5	0	4	0	3	<p>Few Journals are not found in UGC approved journal list. Ex. "A Bi-Annual Peer Reviewed Journal" Upload Journals notified on UGC website only.</p>	<p>List of 12 research papers according to the Journals notified on UGC website during the last five years is attached herewith. 2016-17=5 2015-16=0 2014-15=4 2013-14=0 2012-13=3</p> <p>Supporting Document: 3.3.4.pdf</p>	<p>Changed After Clarification</p>
20 16- 17	20 15- 16	20 14- 15	20 13- 14	20 12- 13																				
33	17	30	4	6																				
20 16- 17	20 15- 16	20 14- 15	20 13- 14	20 12- 13																				
5	0	4	0	3																				
3.3.5	<p>Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years</p> <p>3.3.5.1. Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years</p> <p>HEI Input :</p>	<p>Upload E-copy of first page of book / chapter / paper published during academic year 2016-17.</p>	<p>E-copy of first page of book/chapter/paper published during academic year 2016-17.</p> <p>Supporting Document: 3.3.5.pdf</p>	<p>No Change</p>																				

	<table> <tr> <td>20 16- 17</td><td>20 15- 16</td><td>20 14- 15</td><td>20 13- 14</td><td>20 12- 13</td></tr> <tr> <td>24</td><td>22</td><td>6</td><td>1</td><td>13</td></tr> </table> <p>Attached Documents :</p> <p>1. List books and chapters in edited volumes / books published</p>	20 16- 17	20 15- 16	20 14- 15	20 13- 14	20 12- 13	24	22	6	1	13																																	
20 16- 17	20 15- 16	20 14- 15	20 13- 14	20 12- 13																																								
24	22	6	1	13																																								
3.4 .2	<p>Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years</p> <p>3.4.2.1. Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years</p> <p>HEI Input :</p> <table> <tr> <td>20 16- 17</td><td>20 15- 16</td><td>20 14- 15</td><td>20 13- 14</td><td>20 12- 13</td></tr> <tr> <td>1</td><td>7</td><td>9</td><td>6</td><td>9</td></tr> </table> <p>DVV suggested Input :</p> <table> <tr> <td>20 16- 17</td><td>20 15- 16</td><td>20 14- 15</td><td>20 13- 14</td><td>20 12- 13</td></tr> <tr> <td>0</td><td>0</td><td>0</td><td>1</td><td>0</td></tr> </table> <p>HEI clarification Input :</p> <table> <tr> <td>20 16- 17</td><td>20 15- 16</td><td>20 14- 15</td><td>20 13- 14</td><td>20 12- 13</td></tr> <tr> <td>0</td><td>0</td><td>0</td><td>1</td><td>0</td></tr> </table> <p>Recommended Input :</p> <table> <tr> <td>20 16- 17</td><td>20 15- 16</td><td>20 14- 15</td><td>20 13- 14</td><td>20 12- 13</td></tr> <tr> <td>0</td><td>0</td><td>0</td><td>1</td><td>0</td></tr> </table>	20 16- 17	20 15- 16	20 14- 15	20 13- 14	20 12- 13	1	7	9	6	9	20 16- 17	20 15- 16	20 14- 15	20 13- 14	20 12- 13	0	0	0	1	0	20 16- 17	20 15- 16	20 14- 15	20 13- 14	20 12- 13	0	0	0	1	0	20 16- 17	20 15- 16	20 14- 15	20 13- 14	20 12- 13	0	0	0	1	0	<p>Awards and recognition only for institution asked not for teachers.</p>		<p>DVV Suggestion Recommended</p>
20 16- 17	20 15- 16	20 14- 15	20 13- 14	20 12- 13																																								
1	7	9	6	9																																								
20 16- 17	20 15- 16	20 14- 15	20 13- 14	20 12- 13																																								
0	0	0	1	0																																								
20 16- 17	20 15- 16	20 14- 15	20 13- 14	20 12- 13																																								
0	0	0	1	0																																								
20 16- 17	20 15- 16	20 14- 15	20 13- 14	20 12- 13																																								
0	0	0	1	0																																								

	<p>Attached Documents :</p> <p>1.Number of awards for extension activities in last 5 years 2.e-copy of the award letters</p>			
4.1.3	<p>Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc</p> <p>4.1.3.1. Number of classrooms and seminar halls with ICT facilities</p> <p>HEI Input : 6</p> <p>Attached Documents :</p> <p>1.Number of classrooms and seminar halls with ICT enabled facilities</p>	<p>Upload geotagged photos of classrooms/seminar halls with ICT.</p>	<p>Geotagged photos of classrooms and seminar halls with ICT are attached herewith</p> <p>Supporting Document: geo.pdf</p>	No Change
4.2.3	<p>Does the institution have the following:</p> <ol style="list-style-type: none"> 1. e-journals 2. e-ShodhSindhu 3. Shodhganga Membership 4. e-books 5. Databases <p>HEI Input : A. Any 4 of the above</p> <p>Attached Documents :</p> <p>1.Details of subscriptions like e-journals,e-ShodhSindhu,Shodhganga Membership etc. 2.Any additional information</p>	<p>Upload E-copy of Subscription letter/membership letter with the mention of year.</p>	<p>E Journals and E Books are provided through DELNET & NLIST.</p> <p>Supporting Document: DELNET & NLIST.pdf</p>	No Change
4.2.5	<p>Availability of remote access to e-resources of the library</p> <p>HEI Input : Yes</p> <p>Attached Documents :</p>	<p>upload gateway for remote access. Upload snap of landing page of remote access after log in</p>	<p>Remote access of E Resources of the Library provided through NLIST</p> <p>Supporting Document: NLIST.pdf</p>	No Change

	1.Details of remote access to e-resources of the library	to remote access.		
4.2 .6	<p>Percentage per day usage of library by teachers and students</p> <p>4.2.6.1. Average number of teachers and students using library per day over last one year</p> <p>HEI Input : 200</p> <p>Recommended Input : 150</p> <p>Remark : Average as per uploaded data</p> <p>Attached Documents :</p> <p>1.Details of library usage by teachers and students 2.Any additional information</p>	Provide the log book entries of the library uses on 1st week of Feb - 2017.	<p>Copy of Visitor Register Februrary first week 2017 is attached herewith.</p> <p>Supporting Document: Visitor's Register.pdf</p>	Changed After Clarification
4.3 .3	<p>Available bandwidth of internet connection in the Institution (Lease line)</p> <p>HEI Input : 35-50 MBPS</p> <p>Attached Documents :</p> <p>1.Details of available bandwidth of internet connection in the Institution</p>	Upload latest bill for leased line connection indicating plan and speed.	<p>Latest bill of bandwidth of 50 Mbps has been attached herewith.</p> <p>Supporting Document: billspdf.pdf</p>	No Change
5.1 .3	<p>Number of capability enhancement and development schemes –</p> <ol style="list-style-type: none"> 1. For competitive examinations 2. Career counselling 3. Soft skill development 4. Remedial coaching 5. Language lab 6. Bridge courses 7. Yoga and meditation 8. Personal Counselling 	Upload copy of circular / brochure/ E-report of the event/ activity report	<p>Report of the events is attached herewith.</p> <p>Supporting Document: 5.1.3.pdf</p>	No Change

	<p>HEI Input : D. Any 4 of the above</p> <p>Attached Documents :</p> <p>1.Details of capability enhancement and development schemes</p>													
5.1.4	<p>Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years</p> <p>5.1.4.1. Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>20 16- 17</td><td>20 15- 16</td><td>20 14- 15</td><td>20 13- 14</td><td>20 12- 13</td></tr> <tr> <td>11</td><td>2</td><td>3</td><td>0</td><td>28</td></tr> </table> <p>Attached Documents :</p> <p>1.Number of students benefited by guidance for competitive examinations and career counselling during the last five years 2.Any additional information</p>	20 16- 17	20 15- 16	20 14- 15	20 13- 14	20 12- 13	11	2	3	0	28	<p>Upload certificates of students passed in competitive exam from the year 2016-17.</p>	<p>Certificates are attached herewith.</p> <p>Supporting Document: 5.1.4.pdf</p>	No Change
20 16- 17	20 15- 16	20 14- 15	20 13- 14	20 12- 13										
11	2	3	0	28										
5.3.1	<p>Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.</p> <p>5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>20 16- 17</td><td>20 15- 16</td><td>20 14- 15</td><td>20 13- 14</td><td>20 12- 13</td></tr> </table>	20 16- 17	20 15- 16	20 14- 15	20 13- 14	20 12- 13	<p>Awards/Medals for sports/cultural activities at national/international level only.</p>		DVV Suggestion Recommended					
20 16- 17	20 15- 16	20 14- 15	20 13- 14	20 12- 13										

	<table border="1"> <tr> <td>32</td><td>39</td><td>39</td><td>37</td><td>63</td></tr> </table> <p>DVV suggested Input :</p> <table border="1"> <tr> <td>20 16- 17</td><td>20 15- 16</td><td>20 14- 15</td><td>20 13- 14</td><td>20 12- 13</td></tr> <tr> <td>0</td><td>0</td><td>0</td><td>0</td><td>13</td></tr> </table> <p>HEI clarification Input :</p> <table border="1"> <tr> <td>20 16- 17</td><td>20 15- 16</td><td>20 14- 15</td><td>20 13- 14</td><td>20 12- 13</td></tr> <tr> <td>0</td><td>0</td><td>0</td><td>0</td><td>13</td></tr> </table> <p>Recommended Input :</p> <table border="1"> <tr> <td>20 16- 17</td><td>20 15- 16</td><td>20 14- 15</td><td>20 13- 14</td><td>20 12- 13</td></tr> <tr> <td>0</td><td>0</td><td>0</td><td>0</td><td>13</td></tr> </table> <p>Attached Documents :</p> <p>1.Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years 2.e-copies of award letters and certificates</p>	32	39	39	37	63	20 16- 17	20 15- 16	20 14- 15	20 13- 14	20 12- 13	0	0	0	0	13	20 16- 17	20 15- 16	20 14- 15	20 13- 14	20 12- 13	0	0	0	0	13	20 16- 17	20 15- 16	20 14- 15	20 13- 14	20 12- 13	0	0	0	0	13			
32	39	39	37	63																																			
20 16- 17	20 15- 16	20 14- 15	20 13- 14	20 12- 13																																			
0	0	0	0	13																																			
20 16- 17	20 15- 16	20 14- 15	20 13- 14	20 12- 13																																			
0	0	0	0	13																																			
20 16- 17	20 15- 16	20 14- 15	20 13- 14	20 12- 13																																			
0	0	0	0	13																																			
5.4 .2	<p>Alumni contribution during the last five years(INR in Lakhs)</p> <p>HEI Input : <1 Lakh</p> <p>Attached Documents :</p> <p>1.Any additional information 2.Alumni association audited statements</p>	Upload alumni association registration certificate.	Alumni association is not registered as yet.	No Change																																			
6.4 .2	Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five	Provide the consolidated audited	Audited Consolidated statements towards grants from non government bodies &	No Change																																			

	<p>years (not covered in Criterion III) (INR in Lakhs)</p> <p>6.4.2.1. Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1"> <tr> <td>20 16- 17</td><td>20 15- 16</td><td>20 14- 15</td><td>20 13- 14</td><td>20 12- 13</td></tr> <tr> <td>0.6 24</td><td>0.8 56</td><td>0.8 91</td><td>0.1 4</td><td>0.1</td></tr> </table> <p>Attached Documents :</p> <p>1.Details of Funds / Grants received from non-government bodies during the last five years 2.Annual statements of accounts</p>	20 16- 17	20 15- 16	20 14- 15	20 13- 14	20 12- 13	0.6 24	0.8 56	0.8 91	0.1 4	0.1	<p>statement towards grants from non government nt duly certified by CA.</p>	<p>philanthropist are attached herewith.</p> <p>Supporting Document: 6.4.2.pdf</p>											
20 16- 17	20 15- 16	20 14- 15	20 13- 14	20 12- 13																				
0.6 24	0.8 56	0.8 91	0.1 4	0.1																				
6.5 .3	<p>Average number of quality initiatives by IQAC for promoting quality culture per year</p> <p>6.5.3.1. Number of quality initiatives by IQAC for promoting quality year-wise for the last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>20 16- 17</td><td>20 15- 16</td><td>20 14- 15</td><td>20 13- 14</td><td>20 12- 13</td></tr> <tr> <td>27</td><td>0</td><td>0</td><td>0</td><td>0</td></tr> </table> <p>Recommended Input :</p> <table border="1"> <tr> <td>20 16- 17</td><td>20 15- 16</td><td>20 14- 15</td><td>20 13- 14</td><td>20 12- 13</td></tr> <tr> <td>1</td><td>0</td><td>0</td><td>0</td><td>0</td></tr> </table> <p>Remark : Quality initiatives by IQAC only.</p> <p>Attached Documents :</p> <p>1.Number of quality initiatives by IQAC per year for promoting quality</p>	20 16- 17	20 15- 16	20 14- 15	20 13- 14	20 12- 13	27	0	0	0	0	20 16- 17	20 15- 16	20 14- 15	20 13- 14	20 12- 13	1	0	0	0	0	<p>Upload IQAC web link highlighting promoting quality initiatives.</p>	<p>http://sdcollegeinstitutions.org/downloadaddetail.php?id=39</p> <p>Supporting Document: 6.5.3.pdf</p>	<p>Changed After Clarification</p>
20 16- 17	20 15- 16	20 14- 15	20 13- 14	20 12- 13																				
27	0	0	0	0																				
20 16- 17	20 15- 16	20 14- 15	20 13- 14	20 12- 13																				
1	0	0	0	0																				

	culture 2.Any additional information																							
7.1 .10	<p>Number of Specific initiatives to address locational advantages and disadvantages during the last five years 7.1.10.1. Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>20 16- 17</td><td>20 15- 16</td><td>20 14- 15</td><td>20 13- 14</td><td>20 12- 13</td></tr> <tr> <td>2</td><td>2</td><td>3</td><td>1</td><td>2</td></tr> </table> <p>Recommended Input :</p> <table border="1"> <tr> <td>20 16- 17</td><td>20 15- 16</td><td>20 14- 15</td><td>20 13- 14</td><td>20 12- 13</td></tr> <tr> <td>2</td><td>1</td><td>0</td><td>0</td><td>1</td></tr> </table> <p>Remark : HEI response</p> <p>Attached Documents :</p> <p>1.Number of Specific initiatives to address locational advantages and disadvantages 2.Any additional information</p>	20 16- 17	20 15- 16	20 14- 15	20 13- 14	20 12- 13	2	2	3	1	2	20 16- 17	20 15- 16	20 14- 15	20 13- 14	20 12- 13	2	1	0	0	1	<p>Same file uploaded for metric id 7.1.10 and 7.1.11. Provide initiative to address locational advantages and disadvantages.</p>	<p>Number of Specific initiatives 2016-17=2 2015-16=1 2014-15=0 2013-14=0 2012-13=1</p> <p>Supporting Document: 7.1.10.pdf</p>	<p>Changed After Clarification</p>
20 16- 17	20 15- 16	20 14- 15	20 13- 14	20 12- 13																				
2	2	3	1	2																				
20 16- 17	20 15- 16	20 14- 15	20 13- 14	20 12- 13																				
2	1	0	0	1																				
7.1 .11	<p>Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)</p> <p>7.1.11.1. Number of initiatives taken to engage with and contribute to local community year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>20 16- 17</td><td>20 15- 16</td><td>20 14- 15</td><td>20 13- 14</td><td>20 12- 13</td></tr> <tr> <td>4</td><td>2</td><td>3</td><td>1</td><td>6</td></tr> </table> <p>Recommended Input :</p>	20 16- 17	20 15- 16	20 14- 15	20 13- 14	20 12- 13	4	2	3	1	6	<p>Same file uploaded for metric id 7.1.10 and 7.1.11. Provide initiative taken to engage with and contribute to local community only.</p>	<p>Number of initiatives taken 2016-17=2 2015-16=1 2014-15=3 2013-14=1 2012-13=6</p> <p>Supporting Document: 7.1.11.pdf</p>	<p>Changed After Clarification</p>										
20 16- 17	20 15- 16	20 14- 15	20 13- 14	20 12- 13																				
4	2	3	1	6																				

	<table> <tr> <td>20 16- 17</td><td>20 15- 16</td><td>20 14- 15</td><td>20 13- 14</td><td>20 12- 13</td></tr> <tr> <td>2</td><td>1</td><td>3</td><td>1</td><td>6</td></tr> </table> <p>Remark : HEI response</p> <p>Attached Documents :</p> <p>1.Details of initiatives taken to engage with local community during the last five years</p> <p>2.Any additional information</p>	20 16- 17	20 15- 16	20 14- 15	20 13- 14	20 12- 13	2	1	3	1	6			
20 16- 17	20 15- 16	20 14- 15	20 13- 14	20 12- 13										
2	1	3	1	6										

Powered By KELTRON